



Prof. Dr. Tanaji Sawant B.E.(Elect.), PGDM,Ph.D FOUNDER SECRETARY



Dr. Manohar Karade Ph.D., UGC-SET, MBA-HRM M.A.-ENG,B.Ed, DIT Incharge Director

Dated: 02-04-2022

HEI Undertaking

6.5.2- The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities.

Documents attached:

- 1) Moodle
- 2) NEP (National Education Policy)
- 3) Session Plan Implementation

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Dr. Manohar Karade DP.RECTOR Jayawantrao Sawant Institute Of Management & Research Hadapsar, Puno - 411 028





6.5.2Two examples of Review of Teaching Learning Practices

Example 1	Initiate Online e-learning system-Moodle
Example 2	Revamped session plan and course outline

Moodle Document, User Manual

Introduction to MOODLE

JSPM's JSIMR is happy to introduce MOODLE, an exclusive Online Learning Platform designed to provide educators, administrators and students learners with a single robust, secure and integrated system to create personalized learning environments. Following are the features and benefits of MOODLE.

Features of MOODLE for Learning Globally

- 1. Designed to Support both Teaching and Learning
- 2. Easy to Use
- 3. Open Source
- 4. Always up-to-date
- 5. All-in-one learning platform
- 6. Highly Flexible and Fully Customization
- 7. Robust, Secure and Private
- 8. Use Any Time, Anywhere, on Any Device
- 9. Extensive Resources Available

Benefits for students:

1. Students can appear for Quiz/MCQs for free.



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2. Students can download the Resource material for the subject like PPTs, Teaching Notes, and Books.

- 3. Student can see activity calendar
- 4. Student can give online feedback
- 5. Students can submit assignments online etc.

URL of MOODLE: http://117.206.159.20/jsimr/

User Manual

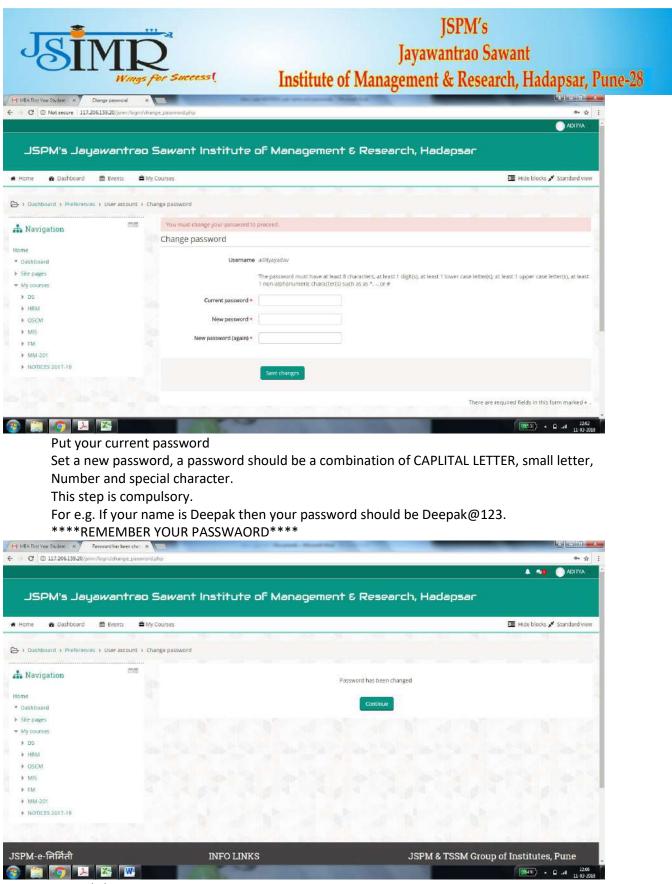
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MOODLE USER MANUAL FOR STUDENT

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		Katraj Chowk, Katraj, Pune, Maharashtra 411046 Email: support_dcd@jspm.edu.in
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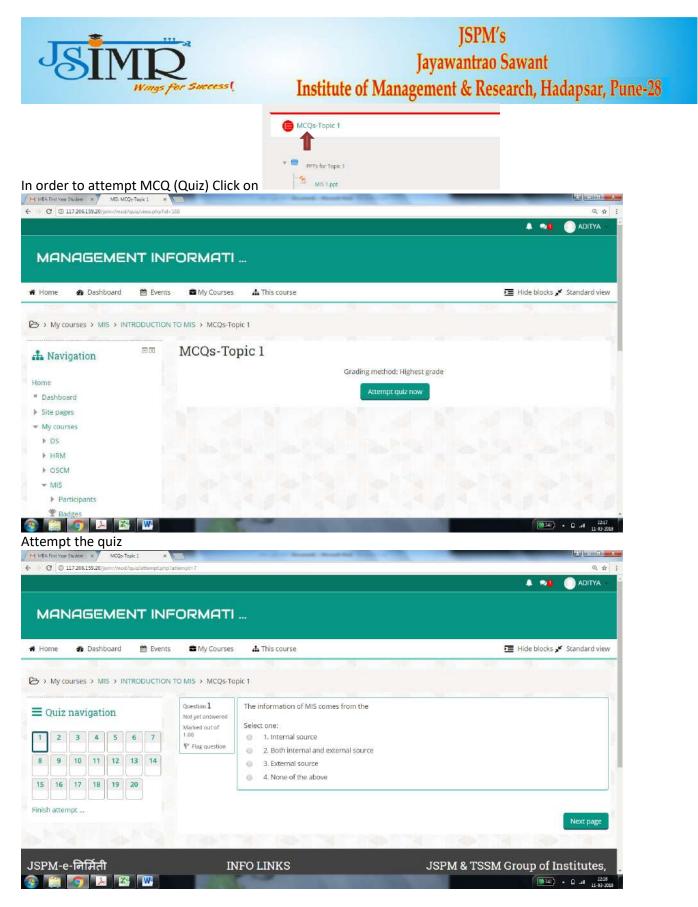
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Click semester –II



This screen will give you the MCQs, PPTs, Notes uploaded by respective subject teacher. You can download the Folder for your reference purpose.



Click next, attempt the quiz and finish the test.

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- User can see online users
- User can see upcoming events

(In case of any query drop an email to prajakta.jsimr@gmail.com)



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- Set a new password, a password should be a combination of CAPLITAL LETTER,
- Small letter, number and special character.
- This step is compulsory.
- For e.g. If your name is Umesh then your password should be Umesh@123.

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Course categories screen will appear. Select Course category for e.g. MBA-II Click AY-2021-22

Click semester –IV

- Here you will see all subject list of MBA-II year.
- Click on any subject. For e.g. Services Marketing

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Though this window you can upload the activity or resource for your subject such as quiz, ppt, single document doc or pdf or document folder etc.

If you want to create quiz for topic 2



Click on Quiz Click Add.



Give name for Quiz .For.e.g. MCQs for Topic 2 Click on save and display.

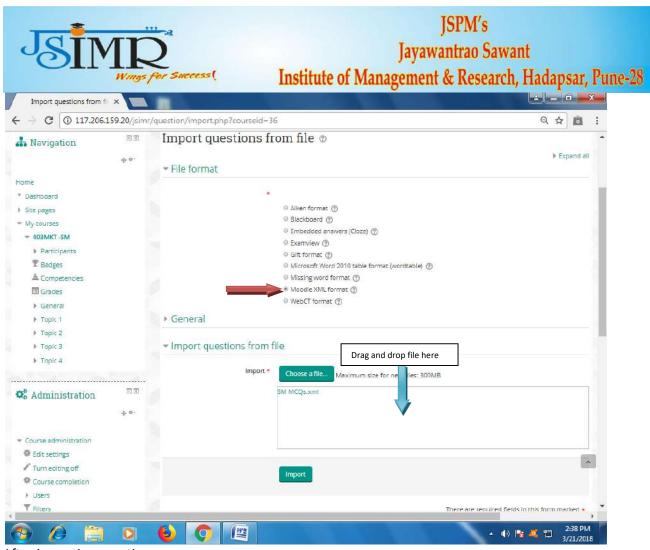


Next step is you have to import questions for adding in quiz. For importing questions, scroll down, under administration > Question Bank > Import

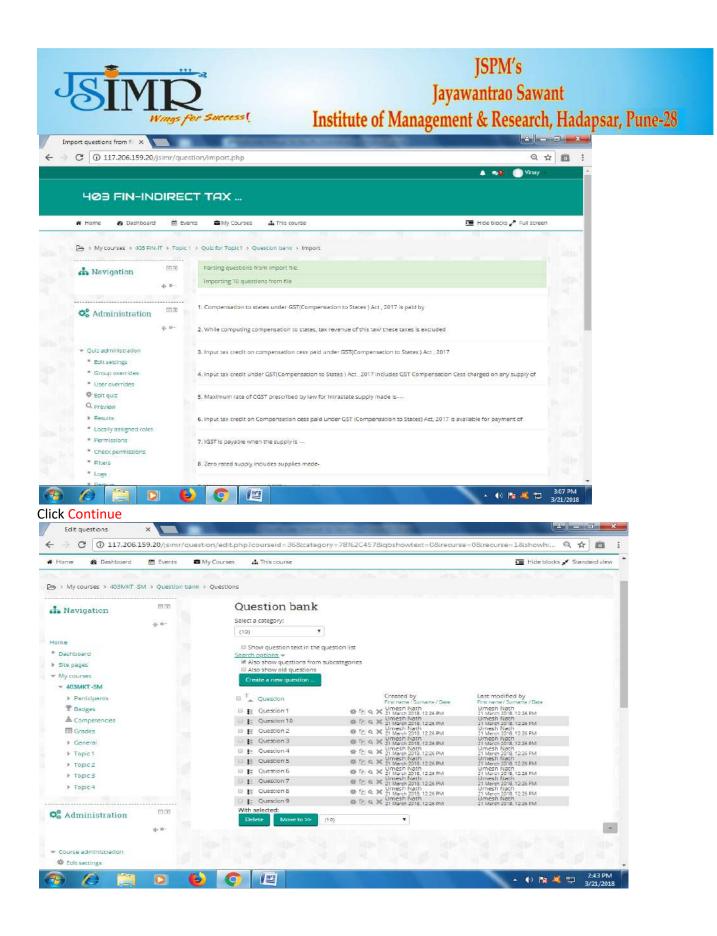
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- Click on Moodle XML Format and drag and drop the xml question file in the import area.
- Click import



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Next step is add the Questions to the quiz.



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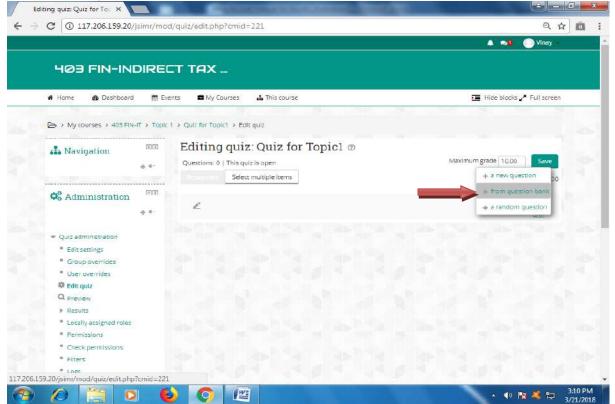
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Click on "from question bank"

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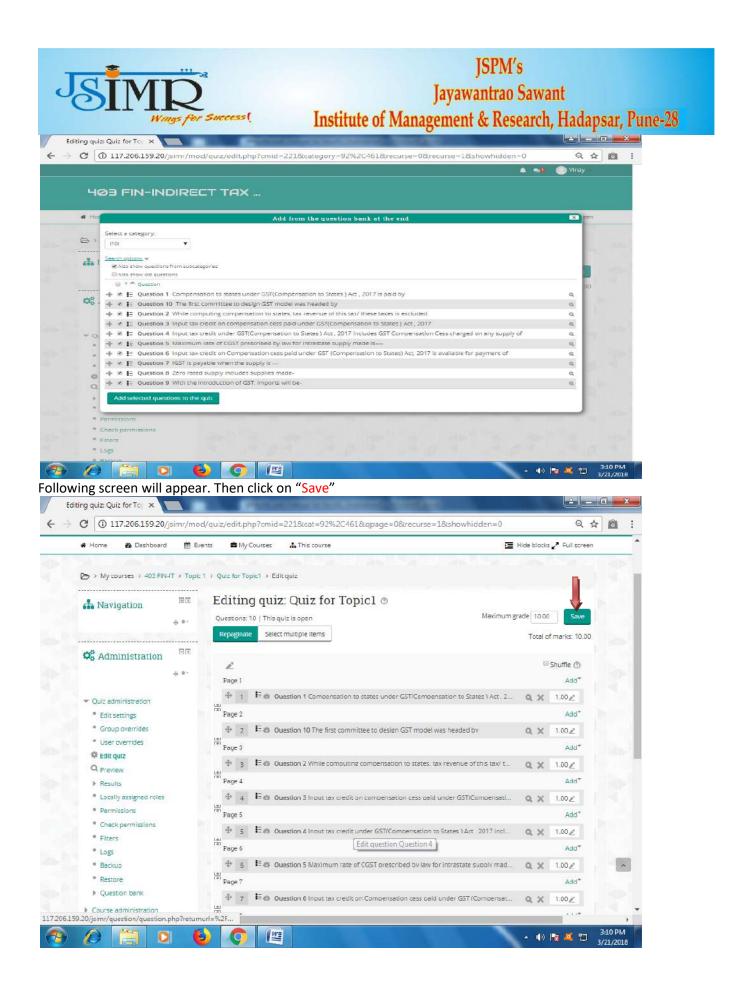
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The window will show all questions listed. Select all questions by clicking on check box. Click on "Add selected questions to the quiz".

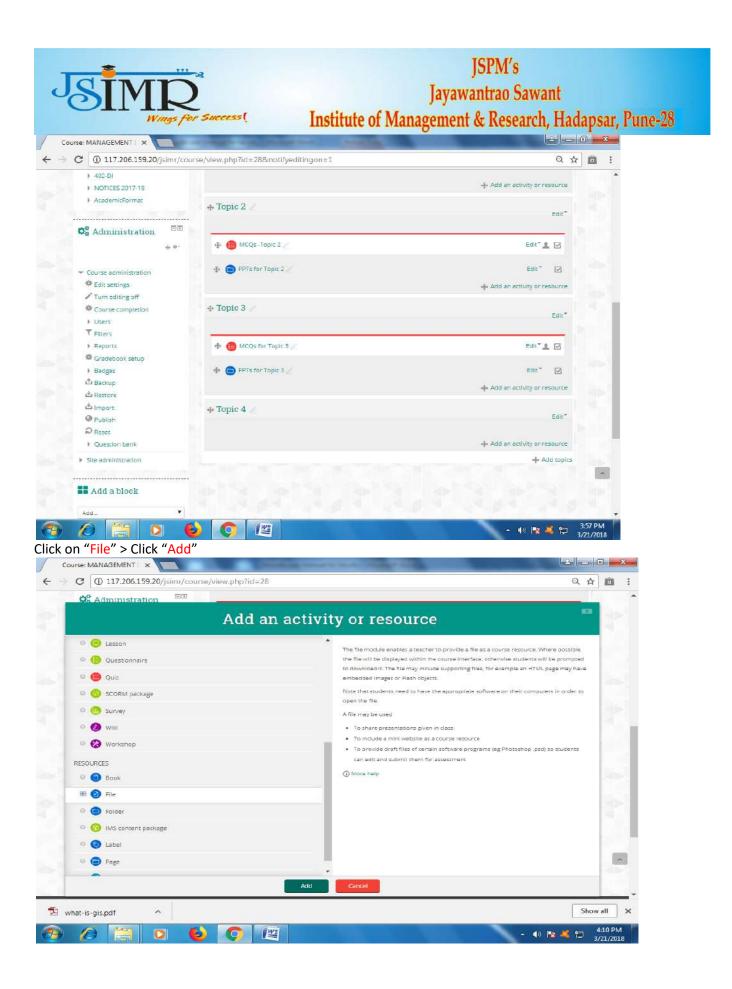


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- User can see online users
- User can see upcoming events

(In case of any query drop an email to prajakta.jsimr@gmail.com)



Teaching Learning Reform: (Revision of Session plan and Course Outline)

The old session plan format was changed and new revamped session plan was introduced. Given below is the old format of session plan.

(Course Outline)

Name of Program: MBA		
Name of the Course: Marketing	y Management	Course Code: 201
Faculty and Contact Information	1:	
Name: Prof. Umesh B Nath	E-mail: umeshnath.jsimr@gmail.com	Mobile: 91-9890663199

Course Overview:

This course covers all the basic aspects of Marketing Management: start with the introduction to Marketing Mix, concept, importance, Marketing Tools like, Product, Pricing, Place, Promotion and Product Level Planning.

Semester II

Course Credit: Full Credit: 3 Credits

Session Duration: 1 hour No. of Sessions: 45 (Including examinations/ Concurrent Evaluation) <u>Course Description</u>:

Marketing Management (MM) includes a broad area that covers both goods and service marketing mix, involving the concept, importance, Marketing Tools like, Product, Pricing, Place, Promotion and Product Level Planning.

Course Objectives:

- 1. DESCRIBE the key terms associated with the 4 Ps of marketing for a real World marketing offering.
- 2. DEMONSTRATE the relevance of marketing mix concepts and frameworks for a real world marketing offering (commodities, goods, services, e-products/ e-services.)
- 3. APPLY marketing Mix decisions for a real world marketing offering (Commodities, goods, services, e-products/ e- Services.)
- 4. EXAMINE marketing issues pertaining to Marketing Mix and Marketing Plan in the context of real world marketing offering (commodities, goods, services, e-products/ e-services.
- **5.** EXPLAIN the interrelationships between various elements of Marketing mix in the context of real world marketing offering (commodities, goods, services, e-products/ e-services.

6. DESIGN a marketing plan for a real world marketing offering (commodities, goods, services, e-products/ e-services.)



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a) Knowledge:

- a. Students will be able to know about the basic term and concepts of production, operations services, and quality management.
- b. Students will learn production planning and control.

b) Skills:

- a. The students will be able to calculate inventory level and order quantities.
- b. Students will be master their learning in supply chain model for a product and service.

c) Attitude:

a. To know about the linkage with customer issues, logistics and business issues in a real world.

Course Content:

Unit: I Product:

Meaning, The Role of Product as a market offering, Goods & Services Continuum Classification of consumer products- convenience, shopping, shopping, unsought goods. Classification of industrial products materials and parts, capital items, supplies and services. The Product Hierarchy, Product Systems and Mixes, Product Line Analysis, Product Line Length, the Customer Value Hierarchy. New Product Development - Need, Booz Allen & Hamilton Classification Scheme for New Products, New Product Development Process – Idea

Generation to commercialization. Branding: Concept, Definition and Commodity vs. Brand, Product vs. Brand,

And Concept of Brand equity. (7 + 2)

Unit: II Pricing:

Meaning, The Role of Pricing, Importance and Factors influencing pricing decisions. Setting the Price: Setting pricing objectives, Determining demand, Estimating costs, Analysing competitors' pricing, Selecting pricing method, selecting final price. Adapting the Price: Geographical pricing, Price discounts & allowances, Promotional pricing, Differentiated pricing, concept of transfer pricing, Dynamic pricing (surge pricing, auction pricing), Pricing in online marketing (free, premium, freemium). Price Change: Initiating & responding to price changes. (7 + 2)

Unit: III Place:

Meaning, The Role of Marketing Channels, Channel functions & flows, Channel Levels, Channel Design Decisions - Analysing customers' desired service output levels, establishing objectives & constraints, Identifying & evaluating major channel alternatives. Channel Options - Introduction to Wholesaling, Retailing, Franchising, Direct marketing, Introduction to Omni channel & hybrid channel options. Market Logistics Decisions – Order processing, Warehousing, Inventory, and Logistics. (7 + 2)



Unit: IV Promotion:

Meaning, The role of marketing communications in marketing effort. Communication Mix Elements, Introduction to Advertising, Sales Promotion, Personal Selling, Public Relations, Direct Marketing. Concept of Integrated Marketing Communications (IMC), Developing Effective Communication - Communication Process, Steps in Developing effective marketing communication identifying target audience, determining communication objectives, designing a message, Choosing media, Selecting message source, Collecting feedback. Shaping the overall promotion mix: promotional mix strategy, push-pull strategies. (7 + 2)

Unit: V Product Level Planning:

Preparation & evaluation of a product level marketing plan, Nature & contents of Marketing Plans - Executive Summary, Situation Analysis, Marketing Strategy, Financials, Control. Marketing Evaluation & Control - Concept, Process & types of control - Annual Plan Control, Profitability Control, Efficiency Control, Strategic Control, Marketing audit. (7 + 2)

Lea	rning Resour	'ces:
1	Text Books	 Marketing Management, Philip Kotler, Kevin Lane Keller, Abraham Koshy, Mithileshwar Jha, Pearson Marketing Management, Rajan Saxena, TMGH Marketing, Lamb Hair Sharma, Mc Daniel, Cengage Learning
2	Reference Books	 Principles of Marketing, Philip Kotler, Gary Armstrong, Prafulla Agnihotri, Ehasan Haque, Pearson Marketing Management- Text and Cases, Tapan K Panda, Excel Books Marketing Management, Ramaswamy & Namakumari, Macmillan. Marketing Whitebook
3	Suppleme ntary Reading Material	Website https://books.google.co.in/books/about/Marketing_Management.ht ml?id=QiTOHgAACAAJ&redir_esc=y
4	Websites	https://books.google.co.in/books/about/Marketing_Management.ht ml?id=QiTOHgAACAAJ&redir_esc=y
5	Journals	

Learning Resources:



Innovation in Pedagogy in Teaching and Learning Process:

- 1. Case Study Pedagogy
- 2. Participative Teaching-learning,
- 3. Group discussions,
- 4. Demonstrations,
- 5. MCQ's
- 6. Assignments
- 7. Open Book Test
- 8. Conceptual and contextual learning and practical exposure through Analysis of various examples.

Concurrent Evaluation:

Assessment Criteria	Grading Scheme	Unit wise Evaluation
MID Term Test (Open Book Test)	10 Marks	10 Marks
Written Test –Preliminary Examination	15 Marks	15 Marks
Assignments (Max-2,Min-1)	5 Marks	5 Marks
Presentation	5 Marks	5 Marks
Extension work/report of research work/study tour/Any other form of concurrent Evaluation	5 Marks	5 Marks
Class participation and Attendance	15 Marks	15 Marks
Total Marks	50 Marks	50 Marks
Conversion of Marks	30 Marks	50 Marks
External Examination by University	50 Marks	NA
Total Marks=A+B = (Internal + University Exam)	100	50
	100 Marks	-



Grading Scheme:

JSIMR follows the SPPU defined grading pattern. For further details please refer to clause of the Revised Syllabus for MBA incorporating Choice based credit system and grading system.

Course Learning Outcomes Alignment of Intended Program:

CO-PO Mapping and Attainment

201 : Marketing Management (MBA-I SEM-II) A.Y: 2021-22					
List of learning Outcomes of Course/ Course Outcomes (COs)					
1)	To understand and describe the key terms associated with the 4 Ps of marketing for a real world marketing offering.				
2)	for a real world marketing offering (commodities, goods, services, e-products/ e-services.)				
3)	To explain and apply marketing Mix decisions for a real world marketing offering (commodities, goods, services, e-products/ e- Services.)				
4)	To calculate and examine marketing issues pertaining to Marketing Mix and Marketing Plan in the context of real world marketing offering (commodities, goods, services, e-products/ e-services)				
5)	To describe and explain the interrelationships between various elements of Marketing mix in the context of real world marketing offering (commodities, goods, services, e-products/ e-services)				
6)	To elaborate upon and design a marketing plan for a real world marketing offering (commodities, goods, services, e-products/ e-services.)				



CO – PO Mapping Matrix

201: Marketing Management (MBA-I SEM-II) A.Y : 2021-22										
CO-PO Matrix	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	3	3	2	2	1	3	2	1	0	3
CO2	3	3	3	1	0	3	2	1	0	3
CO3	3	3	3	1	0	3	1	0	0	3
CO4	3	3	3	1	1	1	1	1	1	3
CO5	3	3	3	1	1	3	1	2	2	3
CO6	3	3	3	1	0	3	1	1	1	3

Note: - In case of high attainment of CO – PO write 3, low attainment of CO – PO write 2, very low attainment of CO – PO write 1 in table and In case of Non-Attainment of CO – PO write 0. *Note: Level of Attainment: (0, 1, 2, 3)

CO-PO Attainment:

Level of Attainment: - L1, L2, L3 (On the basis of SPPU Result Analysis) where in Level of Attainment: L1 = 41-50 %, L2= 51-60 % L3-61 to 70 % and above

Result of your Course: (Please mention your result from result analysis sheet): L1/L2/L3:



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Program Outcomes

Sr. No.	Attribute	Program Outcome
1.	Generic and Domain Knowledge	Ability to articulate, illustrates, analyze, synthesize and apply the knowledge of principles and frameworks of management.
2.	Problem Solving & Innovation	Ability to Identify, formulate and provide innovative solution frameworks to real world complex business and social problems by systematically applying modern quantitative and qualitative problem solving tools and techniques.
3.	Critical Thinking	Ability to conduct investigation of multidimensional business problems using research based knowledge and research methods to arrive at data driven decisions.
4.	Effective Communication	Ability to effectively communicate in cross-cultural settings, in technology mediated environments.
5.	Leadership and Team Work	Ability to collaborate in an organizational context and across organizational boundaries and lead themselves in the achievement of organizational.
6.	Global Orientation and Cross-Cultural Appreciation:	Ability to approach any relevant business issues from a global perspective and exhibit an appreciation of Cross Cultural aspects of business and management.
7.	Entrepreneurship	Ability to identify entrepreneurial opportunities and leverage managerial & leadership skills for founding, leading & managing startups as well as professionalizing and growing family businesses.
8.	Environment and Sustainability	Ability to demonstrate knowledge of and need for sustainable development and assess the impact of managerial decisions and business priorities on the societal, economic and environmental aspects.
9.	Social Responsiveness and Ethics	Ability to exhibit a broad appreciation of the ethical and value underpinnings of managerial choices in a political, cross-cultural, globalized, digitized, socio- economic environment and distinguish between ethical and unethical behaviors & act with integrity.
10.	Life Long Learning	Ability to operate independently in new environment, acquire new knowledge and skills and assimilate them into the internalized knowledge and skills.

Dr. Manohar Karade Director